



Diocese of Salisbury
Academy Trust

ACADEMY WEBSITE POLICY

Diocese of Salisbury Academy Trust

Style and Corporate Identity

The school website must comply with the following corporate identity style guidance.

The full DSAT logo will be visible on the home page of the school website. The logo will link users to the DSAT website – www.dsat.org.uk

On the home page of the school website the first mention of the school name must be followed by the strap line: “Part of the Diocese of Salisbury Academy Trust”.

To ensure consistent and clear communication in reference to the Academy Trust, it is important all school websites use the same language. If referring to the Trust the following naming conventions must be used in the first instance:

The Diocese of Salisbury Academy Trust

Thereafter, please use the following abbreviated names:

The Academy Trust

DSAT

Contact details of the Trust and Designated Directors

The Academy website will include clear links to the Trust.

Vision and Strategy

The Academy will publish and share its vision for the school, as approved by the Trust. This will be reviewed and updated annually.

Publication of policies

The Academy will publish all policies approved at the Local Advisory Board on the Academy website.

In addition the school will provide a clear link to the Policy pages of the Academy Trust website signposting this as a location of the additional corporate Trust policies.

This will include, but not be limited to:

- SEN policy,
- Curriculum Policy (including approach to the teaching of reading, and whether systematic synthetic phonics is used)
- Admissions Policy
- Behaviour Policy
- Exclusions Policy
- Anti-bullying policy
- Charging and remissions policy

Publication of financial and performance Data

The Academy will publish the following information on an annual basis

- Details of their Pupil Premium allocation and plans to spend in the current year. For the previous year a statement confirming allocation and how the money was spent and the impact this had on educational attainment.
- Links to Ofsted reports and achievement and to attainment performance data.
- Details of all the circumstances under which they will make charges and the levels of such charges for school activities and school visits

Support for teaching and learning

Academy will publish termly an overview of the curriculum areas and or topics being covered for each year group, including information on how parents and carers can support learning beyond the classroom.